

**AN ANALYSIS OF TEACHING LEARNING NARRATIVE
WRITING AT THE SECOND YEAR OF SMP
MUHAMMADIYAH 2 NGAWI**



RESEARCH PAPER

**Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education
in English Department**

by

**NUR NASIKHAH
A 320 050283**

**SCHOOL OF TEACHING TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA**

2010

CHAPTER I

INTRODUCTION

A. Background of the Study

As one of the four language skills, writing has always occupied a place in a most English language course. One of the reasons is that more and more people need to learn to write in English for occupational or academic purpose. English student especially need to learn to write and to prepare themselves for the final assignment. In the terms of students need, writing occupies an equal role with the other language skills.

Writing is one language that is studied by students after they learn listening, speaking, and reading. To write something is not easy, because students should master grammar and they should be able to organize idea, so their writings are readable. Everybody has strategy to write something. At least they will conduct for main stage. They are pre-writing, planning, drafting, and revising. They are much type of writing there are descriptive, narrative, argumentative, and persuasive writing. In this research, the writer focuses of writing narrative. Narrative is one type of writing. It is the form of writing used to relate the story of acts or events. However, the goal of narration is to tell a story or to describe the element of event whereas process details the step taken to accomplish the goal. Narration places occurrences in time and tells what happened according the natural time sequence. In writing narrative, student should write the paragraph sequence of event. In this study, the researcher observes the teaching-learning process of writing narrative to

the second year student of SMP Muhammdiyah 2 Ngawi. The phenomena of the second students in English student achievement. Especially in their writing skill is not satisfied in teaching writing narrative the teacher provide a short story to be read by the students, example:

Hidden Treasure

Once upon the time a farmer had three sons, the farmer was rich and many fields. When the farmer was dying he called his three sons to him. I have left you treasure which will make you rich. He told them but you most dig in all our field to find the place where the treasure was buried.

After the old man died, his three lazy sons went out into the fields. They began to dig. I'm digging the first to find the place where the treasure was buried. Cried the eldest one. That's the field where our father put the treasure, said another son.

The three sons dug all the fields for several years, but they found no treasure.

However, many plants grew in the fields because the sons had dug. The vegetables made them very rich.

After they read and comprehend the text given, the teacher asks them to answer some question related to the text. The questions must be connected each other so that it can be combined together to form a complete paragraph. The teacher asks the students to write narrative text than submitted. One of the problem faced by the teacher in teaching learning process is just few students can write well English.

From the reason above, the researcher chooses one topic for her research and the researcher wants to know the problem faced teaching writing narrative. The researcher takes a title "An Analysis of teaching learning

narrative writing at the second year of SMP Muhammdiyah 2 Ngawi”. Hopefully, the result of this research improves knowledge of teaching strategies for the teacher and also give a benefit to the education in the country.

B. Limitation of the Study

The researcher is going to analyze the teaching narrative writing by the English teaching writing the second year students of SMP Muhammadiyah 2 Ngawi. Because they are less of mastering narrative writing skill and the researcher can improve the students writing skill.

C. Problem Statement

Based on the background of the study, the research problem focuses on:

1. How is the implementation of teaching English writing narrative?
2. What difficulties are faced by the students in writing narrative?
3. What are the problems faced by teacher in teaching writing narrative at the second year of SMP Muhammdiyah 2 Ngawi?

D. Objective of the Study

Based on the problem stated above, the writer purposes the following objectives.

1. To describing the implementation of teaching English narrative writing.
2. To identifying the difficulties faced by faced in writing narrative.
3. Describing the problem faced by the teacher in teaching narrative at the second year of SMP Muhammdiyah 2 Ngawi?

E. Benefit of the Study

The writer hopes that this research paper have some benefit in English teaching and learning. There are two kinds of benefits in this research those are:

1. Theoretical Benefit

- a. This research will give the information about writing narration in the real world.
- b. This research will give the information about problem in writing of narration.

2. Practical Benefit

a. for the teacher

- 1) English teachers are able to used as input in English narrative as well as.
- 2) The teacher should improve and increase students in teaching writing skill to support and to make the students interest to write English books. It can improve their understanding and it can add the students knowledge in writing.
- 3) They are able to improve the students vocabulary in teaching English narrative.

b. for the students

- 1) They have to increase their vocabulary by writing the English narrative text, find the meaning and memorize it.
- 2) The students have to improve their grammar, those benefits, in turn, can improve students English achievements.

c. for the reader

The writer hopes that the reader can utilize the information clarified as the result of the study to extend their understanding about increasing teaching writing narrative.

F. Research Paper Organization

In order to give guidance for the readers in reading the research paper, the writer makes outline about the contents of the research as follows:

Chapter 1 is introduction that consists of background of the study, limitation of the study, problem statement, objective of the study, and research paper organization.

Chapter II presents review of related literature. It involves the theories that are useful for conducting the analysis of the data. It consists of teaching English, and aspect of teaching.

Chapter III is research method dealing with type of the research, place and time of the research, subject and object of the research, data and data source, method of collecting data, credibility of data, and technique for analyzing data.

Chapter IV is the result of the study that presents of the data analysis of the finding.

Chapter V is conclusion and suggestion.